

2024-2025 Elections Undergraduate Research Programs Division: Councilor Candidates

Position Purpose: The CUR Council is a multidisciplinary body providing advisory input to the Board, so they have a broader perspective when making resource investment decisions. The Council serves in a communication capacity, surfacing key items arising from the Divisions, bridging the insight of the Division to the work of CUR as a whole, and serving as one means of information and resource dissemination from the central organization to the Divisions and members.

Needed Qualifications:

- Communication: Professional and effective communicators, experienced in difficult conversations and able to hear and disseminate community needs
- Foresight: Individuals able to look to the best interests of CUR into the future when discussing various issues impacting CUR members and higher education
- Creativity: Thoughtful supporters of change, able to think outside the box to find new initiatives
- Collaborative Spirit: Team players making space for all voices to be heard, furthering the collective understanding of the group, and cultivating outcomes to best serve CUR and its membership

There is 1 individual running.

You may vote for the candidate presented to be elected as a councilor for this division.

Candidate information is presented on the following pages. Click on each candidate name below to be taken to their Information In the document.

• <u>Dominique Galli</u>

Dominique Galli, Indiana University-Purdue University Indianapolis (IUPUI)

Undergraduate Research Programs Division Nominee

NOMINEE STATEMENTS

Describe your leadership experience both within CUR and extramural.

I served as an elected CUR councilor for the URPD division from 2018-21. In my role, I participated in division meetings, and teamed up with fellow councilors to organize CUR workshops and panel presentations. I was also appointed as Secretary of the CUR Finance Committee, which allowed me to gain a good understanding of the CUR budget and budget planning process. At my institution, IUPUI, I held a variety of leadership positions over the years. As a Faculty Fellow to the IUPUI Office of the Executive Vice Chancellor (2006-08), I participated in the campus strategic planning process. My focus areas were interdisciplinary research and undergraduate research. Subsequently, I was appointed as a member of the Center for Research and Learning (CRL) Board of Directors. From 2012-17, I served as the IUPUI Assistant Vice Chancellor for Research. I oversaw internal funding programs and facilitated workshops on grant funding, establishment of research centers, and professional development of junior faculty. From 2015-20, I was appointed Executive Director of the IUPUI Center for Research and Learning. In this role, I overhauled existing undergraduate research programs, established new programs to better serve minority students, sought new collaborations with the Graduate Office, the Study Abroad Program, and the Herron School of Arts. Furthermore, I assisted individual faculty with the development of R courses and provided them with course development grants. After completing my training as a CIMER (Center for the Improvement of Mentor Experiences in Research) Facilitator in 2019, I joined the IUPUI Mentoring Center where I facilitate mentoring workshops for faculty and graduate students on a yearly base. Lastly, I have held numerous leadership positions including those of President-Elect and President in two professional organizations, namely the Indiana Branch of the American Society of Microbiology and the Indiana Section of Dental Research.

How will your skills help the Council successfully uphold its charge?

My various leadership experiences in research development allowed me to gain an understanding and appreciation of research and scholarly activity across all disciplines. As the Assistant Vice Chancellor for Research as well as the CRL Executive Director a major focus was on fostering interdisciplinary research at the faculty and undergraduate research level. I conferred with research groups about expanding their network and considering new collaborations. In recent years, I was privileged to connect with colleagues in the field of undergraduate research from abroad in particular while working on the Cambridge Handbook of Undergraduate Research. This experience broadened my understanding of undergraduate research and raises the question whether US institutions are willing and prepared to incorporate undergraduate research into the curriculum in a more comprehensive fashion across disciplines. Such topic may be of interest to the CUR Board and CUR Council.