



GRANT DIALOGUES

Navigating funding + grants in undergraduate research.

Preliminary Agenda (as of January 7, 2025)

Pre-event (released a few days prior to the event)

- **GUIDED**

- Access the Guided Course online
- Watch Pre-recorded Video Introduction by Bill Campbell, PhD, Principal, Campbell Grants & Research LLC
- Download the grant proposal templates.
- *Attendee Assignment: Complete the online questionnaire. This will include a request for you to submit a description of the need your proposed project is designed to address (programmatic proposal) OR the research question your project will answer (research proposal). If you are just starting on this project, write a few paragraphs or at least an outline. If you have a complete section from a proposal you're working on, upload that.*

- **ALL**

- Download the latest version of the CUR Dialogues agenda.
- Watch pre-recorded updates from funders. Pre-recorded videos are available for attendees to watch on their own and at their convenience.
- In the online community, introduce yourself to other participants and share questions you would like to discuss during the event.

Tuesday, February 11, 2025

- **GUIDED**

- **11:30 AM-12:30 PM ET** – Attend the hosted live discussion by Bill Campbell, Principal, Campbell Grants & Research LLC and Paula Dehn, Professor Emeritus Biology and Former Vice President of Academic Affairs, Kentucky Wesleyan College on “Structure of Grant Proposals” and Q&A.
- *Attendee Assignment: Using the grant proposal template(s), submit outline or text describing your plan of activity (programmatic proposals) OR research plan (research proposals).*

Wednesday, February 12, 2025

- **GUIDED**

- **11:30 AM-12:30 PM ET** – Attend the hosted concurrent live discussions by Bill Campbell, Principal, Campbell Grants & Research LLC and Paula Dehn, Professor Emeritus Biology and Former Vice President of Academic Affairs, Kentucky Wesleyan College on “Programmatic Proposals” (Bill) and “Research Proposals” (Paula) and Q&A.
- *Attendee Assignment: Submit a sketch or summary of your budget and evaluation section (programmatic proposals) OR budget and dissemination plan (research proposals).*

- **ALL**

- **1:00-2:00 PM ET** – Attend the hosted live session by Bonnie A. Green, Expert, Directorate for STEM Education, Office of Assistant Director and Kalyn Shea Owens, Program Director, Division of Undergraduate Education (DUE), Directorate for STEM Education (EDU), National Science Foundation on “Grant Writing Processes for Those New to Grant Writing.”
- **2:30-3:30 PM ET** – Join the daily live Q&A breakouts with funders.
 - **#1 IMLS – Ashley Sands**, Senior Program Officer, Office of Library Services, Institute of Museum and Library Services [(National Leadership Grants for Museums, or NLG-Mi) (National Leadership Grants for Libraries (NLG) (Laura Bush 21st Century Librarian Program (LB21), etc.)]
 - **#2 NSF – Joel Abraham and Deana Erdner**, Program Directors, BIO | DBI | Human Resources, National Science Foundation [(Research Coordination Networks in Undergraduate Biology Education (RCN-UBE) – Joel) (BIO Research Experience for Undergraduates Sites (BIO REU Sites) – Deana)]
 - **#3 NIH – Charles Ansong and Anne Gershenson**, Program Directors, National Institute of General Medical Sciences, The National Institutes of Health [NIGMS Academic Research Enhancement Awards (AREA) R15]
 - **#4 NOAA – Victoria Dancy, Program Manager**, Ernest F. Hollings Undergraduate Scholarship, National Oceanic and Atmospheric Administration, US Department of Commerce [Hollings and EPP Undergraduate Scholarships]
 - **#5 AERA – George Wimberly**, Director of Professional Development, Diversity Officer, American Educational Research Association [(AERA-NSF Grants Program – Dissertation and Research Grants) (AERA Fellowship Program on the Study of Deeper Learning)]

Thursday, February 13, 2025

- **GUIDED**

- **11:30 AM-12:30 PM ET** – Attend the hosted live session by Bill Campbell, Principal, Campbell Grants & Research LLC and Paula Dehn, Professor Emeritus Biology and Former Vice President of Academic Affairs, Kentucky Wesleyan College to include “Discussion of Selected Proposal Pieces” and Q&A.
- *Attendee Assignment: Using the grant proposal template(s), submit an outline or sketch of key personnel, equipment, and supplies required in your project, plus any collaborators or supporting entities.*

- **ALL**

- **1:00-2:00 PM ET** – Attend the hosted live session by Katie Campbell, Associate Professor, Interprofessional Education; Director, Collaborative Research; Director, Competitive Fellowships; Principal Investigator, KARE Program (R25), St. Catherine University on “Empowering Passion and Purpose: Leveraging Grants to Build Programs and Possibilities”.
- **2:30-3:30 PM ET** – Join the daily live Q&A breakouts with funders.
 - **#1 NSF S-STEM – Michael Ferrara, Thomas Kim, and/or Olivia Long**, Program Directors, DUE | EDU, National Science Foundation [(Improving Undergraduate STEM Education: Hispanic-Serving Institutions (HSI Program) (NSF Scholarships in Science, Technology, Engineering, and Mathematics Program (S-STEM))]
 - **#2 ED – Mark Bladel and Brian Cwiek**, Program Officers, OPE | IFLE, US Department of Education
 - **#3 World Learning – Amirah Nelson**, Senior Outreach Officer, World Learning (Fulbright Specialist Program)
 - **#4 NSF ExLENT – Mary Crowe**, Program Director, TIP | ITE, National Science Foundation (Experiential Learning for Emerging and Novel Technologies (ExLENT program)
 - **#5 NIH - Mercedes Rubio (or designated representative)**, Program Director, National Institute of General Medical Sciences, National Institutes of Health [The Institutional Development Award (IDeA) Program) (IDeA Networks of Biomedical Research Excellence (INBRE)]
 - **#6 NEH – Patrick “PC” Fleming and Hannah Schell**, Humanities Administrators, Division of Education Programs; **Elizabeth Tran**, Senior Program Officer, Office of Digital Humanities, National Endowment for the Humanities [(Spotlight on the Humanities in Higher Education) (Humanities Connections) (Humanities Initiatives) (Digital Humanities Advancement Grants) (Institutes for Advanced Topics in the Digital Humanities) (Dangers and Opportunities of Technology: Perspectives from the Humanities)

Friday, February 14, 2025

- **GUIDED**

- **11:30 AM-12:30 PM ET** – Attend the hosted live discussion by Bill Campbell, Principal, Campbell Grants & Research LLC and Paula Dehn, Professor Emeritus Biology and Former Vice President of Academic Affairs, Kentucky Wesleyan College on “Writing Tips: Language Appropriate to the Funder, Formatting, Voice and Style” and Q&A.
- *Attendee Assignment: Share ongoing questions, ideas, and takeaways using the discussion board.*

- **ALL**

- **1:00-2:00 PM ET** – Attend the hosted live session - To be confirmed
- **2:30-3:30 PM ET** – Join the daily live Q&A breakouts with funders.
 - **#1 RCSA – Silvia Ronco**, Senior Program Director, Research Corporation for Science Advancement (Cottrell Scholar Program)
 - **#2 USDA – Ray Ali and Michelle Schelske-Santos**, National Program Leaders, Division of Community and Education, National Institute of Food and Agriculture, United States Department of Agriculture [(The Higher Education Multicultural Scholars Program (MSP) (Research and Extension Experiences for Undergraduates (REEU) (Education Programs Overview)]
 - **#3 NSF - DSC | IOS | BIO – Anna Allen**, Program Director, DSC | IOS | BIO, National Science Foundation [(Building Research Capacity of New Faculty in Biology (BRC-BIO) (Faculty Early Career Development (CAREER) (Mid-Career Advancement (MCA)]
 - **#4 HHMI – Pushpa Ramakrishna**, Program Officer, Center for the Advancement of Science Leadership and Culture, Howard Hughes Medical Institute (Science Education Alliance (SEA) program)
 - **#5 NSF MPS – Catalina Achim**, Program Director, MPS, National Science Foundation (NSF Funding Opportunities for STEM Research in the Mathematical and Physical Sciences)

Post-event

- **ALL**

- Continue to engage in the online event community with questions and sharing resources.
- Share your feedback via the attendee survey.